



Strategies for Supporting Students' Social and Emotional Learning

(with some examples of each)

Create positive learning environment

- Use inclusive language
- Establish group norms with students
- Engage in positive interactions with students (learn students' names, one-on-one conversations)
- Provide space for and encourage appreciations
- Engage and include all students
- Make students feel heard (ask for and answer their questions)
- Give students voice, choice, leadership, and responsibility

Teaching strategies

- Mix groups/intentionally pair students
- Scaffolded challenges and skill practice
- Thematic teaching

Positive leadership and facilitation

- Step in when students (or chaperone) uses hurtful language/address conflict constructively
- Positive discipline and group management
- Model behaviors and skills
- Provide positive reinforcement of behaviors and actions
- Focus on positivity
- Demonstrate flexibility

Provide opportunities for social and emotional skill development (empowerment, personal and social responsibility, relationship skills, critical thinking)

- Students sharing
- Students working together toward common goal
- Students persisting through failure/challenges
- Students being accountable to group
- Students supporting one another
- Students enacting personal responsibility

Explicitly address social and emotional skills (empowerment, personal and social responsibility, relationship skills, critical thinking)

- Prompt students to reflect
 - Debriefs and group discussions
 - Talk about skills/ Journaling
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